

	1	2	3	4	
Organization (10)	Audience cannot follow presentation because there is no sequence of information.	Audience has difficulty following presentation because presentation jumps around.	information presented in logical sequence which audience can follow.	Information presented in logical, interesting sequence which audience can follow. Navigation using hyperlinks is logical and clear.	_____
Content: Accompanying Notes (25)	Notes do not cover information; student cannot answer questions about subject.	notes incomplete information and is able to answer only rudimentary questions.	notes include content, but fail to elaborate.	Notes demonstrates full knowledge (more than required)with explanations and elaboration. Notes include PowerPoint elements presented on that slide All primary sources included.	_____
Visuals (10)	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation. Visuals follow rules of layout. (not too many elements or animations per page, balance of text and graphics)	_____
Mechanics (5)	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors. Authorship credit on each page.	_____
Slides included (5)	One out of four elements.	Two out of four elements	Only three out of four elements	Presentation includes: A main page leading to all tour sites. At least three tour locations Interactive quiz question at the end of tour. Works cited page formatted correctly.	_____
Creativity (10)	Presentation reads like an essay	Visuals dry and unappealing	Some good visuals	Visuals create a strong impression and are well balanced with explanatory information	
PowerPoint elements includes (20)	No PowerPoint elements	Some PowerPoint elements	All PowerPoint elements but poorly constructed or not stated in notes section	All elements included and specified in notes: Layering of objects Custom animations Automatic and manual transitions Picture inside Autoshape Picture as background of screen with clickable links (library) At least 10 Hyperlinks marked and easily identified At least 6 triggers, marked. 3 mouse over action settings. Primary sources include: 15 photos, 1 video, 1 sound clip from time period, 1 mp3 (music file) from time period) Sound attached to object	
Meeting deadlines & working cooperatively (5)	Groups did not work together and did not meet deadlines	Students work individually and integrate only in final stages, or group was late in meeting a deadline.	Group works well together and met deadlines	Group works well together and creates a cohesive presentation	
Oral Presentation (15)	Presentation unclear and unorganized, did not include all members of group	Presentation was unclear or uninteresting, or does not include all members of group.	Presentation was clear and interesting, included all members of group	Presentation was clear, interesting, included all members of the group. Group members demonstrated firm understanding of their topic.	

Names: _____ Grade _____ Topic _____

Total---->

